Basic/Essential Course Information	
Course title	Interacting Quantum Fields
Degree Course title	Physics
ECTS	6
Compulsory attendance	No
Course teaching language	ENGLISH

Teacher	Antonio Marrone	antonio.m	arrone@uniba.it
ECTS Details	Disciplinary area/broad field:	SSD	ECTS
		FIS/02	6
Time management and	Period	Year	lesson type

teaching activity type	i eriod	i eai	lesson type
	2nd semester	I	Lessons (55h)

Time management	Total hours	in-class/in-lab study hours	out-of-class study hours
	175	55	120

Course calendar	Starting date	Ending date
	First week of March	Fourth week of May

Syllabus		
Prerequisites	Free Quantum Field Theory and Mathematics knowledge	
<b>Expected learning outcomes</b>	Knowledge and understanding:	
(according to Dublin	Understanding the concept of interactions between fields	
Descriptors)	Applying knowledge and understanding:	
	Implementation of field interactions in different physical models	
	Making judgements:	
	Ability to proceed autonomously in the study of quantum field theories	
	Communication:	
	Ability to express the acquired knowledge properly	
	Lifelong learning skills:	
	Ability to study independently from texts and scientific literature	
Course contents summary	Knoledge of basic concepts of Quantum Field Theories. Applications	
	of this knowledge to physical models	
detailed syllabus	The S-Matrix expansion - Wick's Theorem – Feynman diagrams in	
-	configuration space - Feynman diagrams in momentum space -	
	Feynman rules for QED – QED processes in lowest order – Bhabha	
	scattering – Compton scattering – Scattering by an external field –	
	Bremsstrahlung – The infrared divergence – The second-order	
	radiative corrections – The photon self-energy – The electron self-	
	energy – External line renormalization – The vertex modification –	
	Regularization - Applications	

books	F. Mandl, G. Shaw, Quantum Field Theory, Wiley; 2 edition
	A1
	Also
	J.D.Bjorken, S.D. Drell, Relativistic Quantum Fields, Mcgraw-Hill
	College
notes	
Teaching methods	Lessons on the board
Assessment % of final mark	Oral test (100%)
Evaluation criteria	Adequate comprehension and global knowledge of concepts and
	arguments described throughout the course.